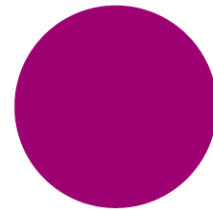




Best
Practice
Network

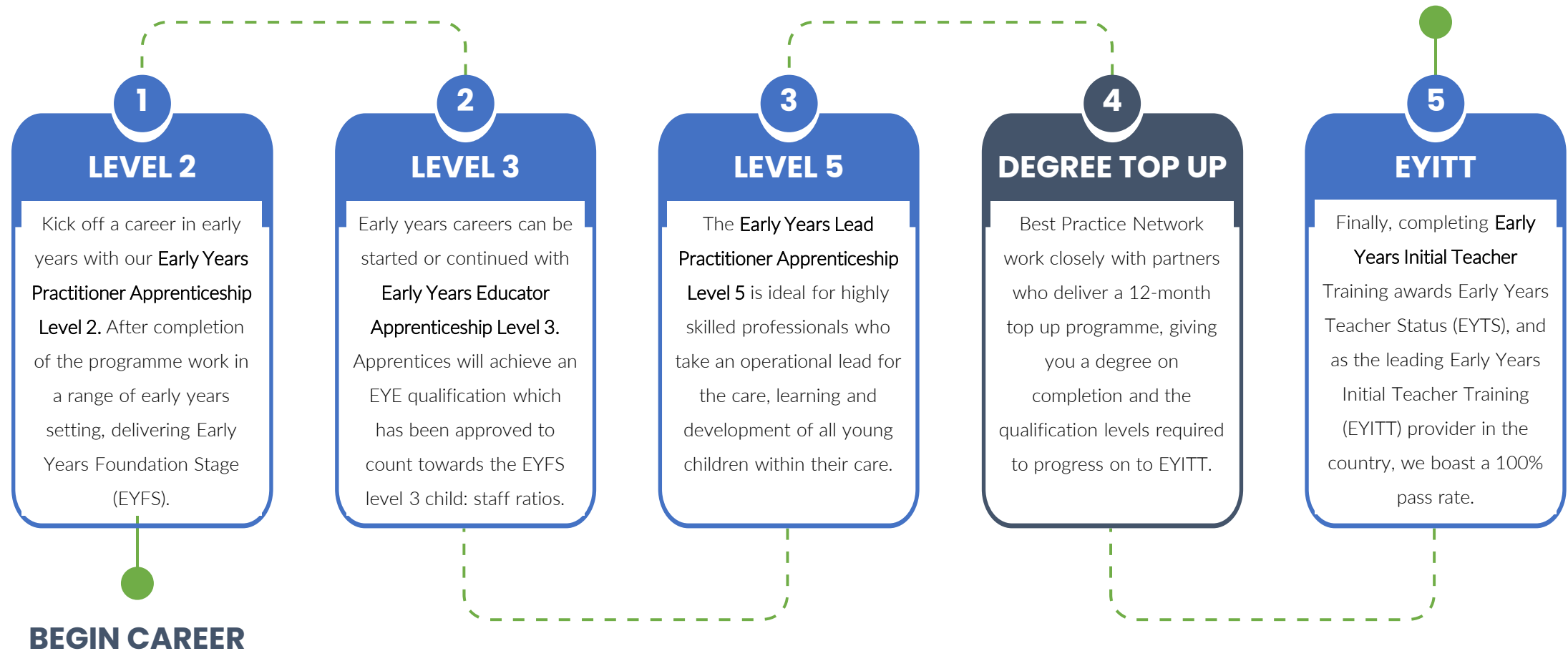
Early Years Initial Teacher Training (EYITT)

Trainee webinar 2022



Early years teaching career pathway

EARLY YEARS TEACHER STATUS





Early Years Teachers are specialists in early childhood development, trained to work with babies and young children from birth to the end of the foundation stage.



Who works towards Early Years Teacher Status with Best Practice Network

- Graduates working in the EYFS
- New entrants to the early years sector
- Students following ECS degrees graduating this summer

Introduction to the Routes



Funding



Placement



Status



Training

	Funding	Placement	Status	Training
Graduate Entry Route (GE)	Fully funded by the DfE Up to £5,000 bursary	120 days of placements	Full-time training	Monthly training days
Graduate Employment-based Route (GEB)	Fully funded by the DfE £7,000 employer incentive	Typically 30 days of placements 2nd setting placement including reception/KS1	Part-time training Experience needed in at least two settings (one of which must be reception)	1-2 training days a month

You can work towards Early Years Teacher Status whilst being employed in an early years setting/school





Early Years Teachers making a difference



The Research:
Sutton Trust 2020
DfE Social Mobility Action Plan 2019
Save the Children 2018

DfE Social Mobility Action Plan

Early years social mobility – focus on language development

On average, disadvantaged children are four months behind at age five. That grows by an additional six months by the age of 11, and a further nine months by the age of 16.

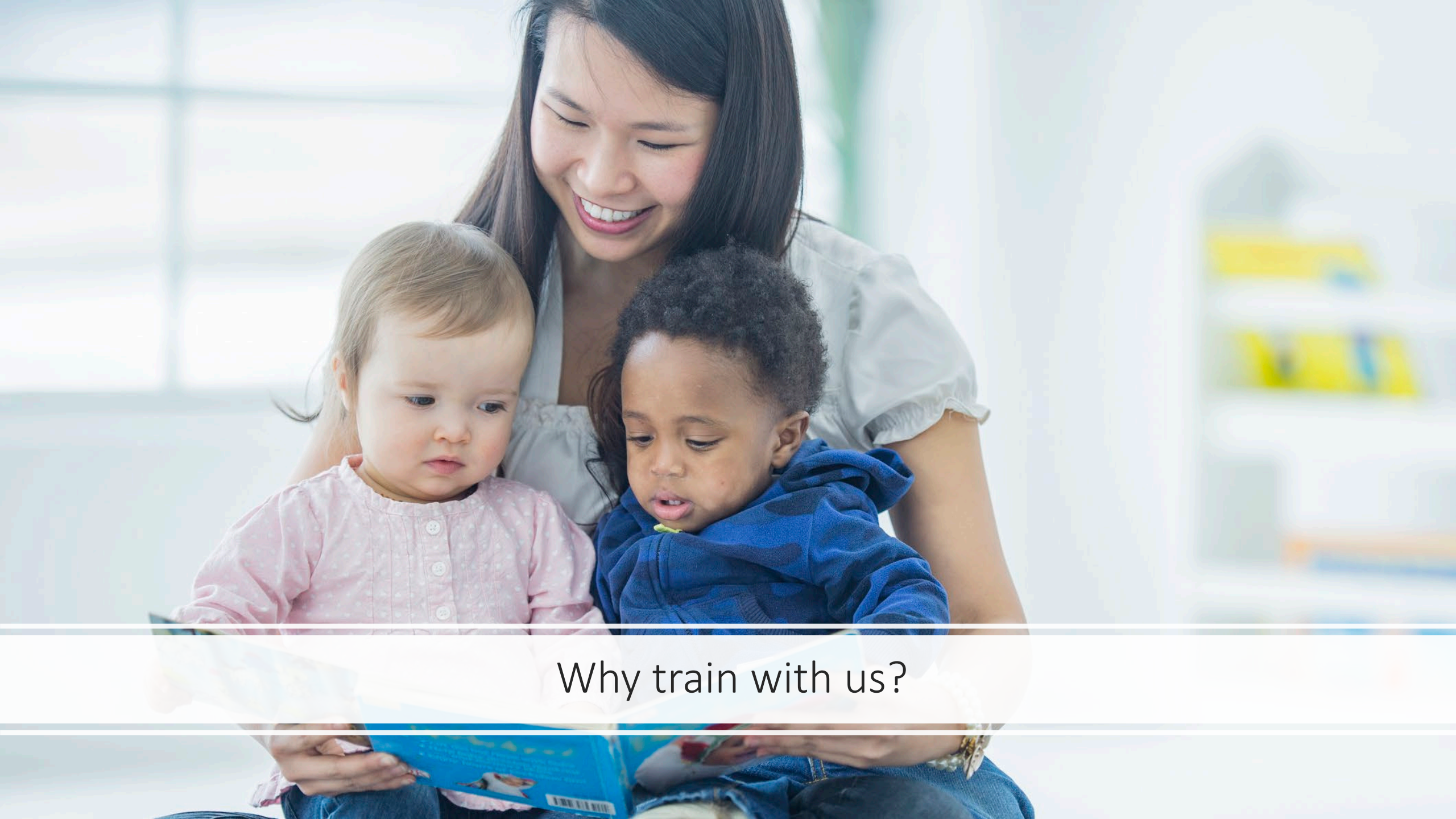


Children with poor vocabulary at age five are more than twice as likely to be unemployed when they are aged 34.

“28% of children finish their reception year still without the early communication and reading skills they need to thrive. It’s not acceptable and tackling it must be our shared priority. My ambition is to cut that number in half over the next ten years.” – *Damian Hinds, Secretary of State for Education, July 2018*



Department
for Education



Why train with us?

What do our trainees say?

Lucy Kusel- Baum: EYITT trainee 2018- 2019

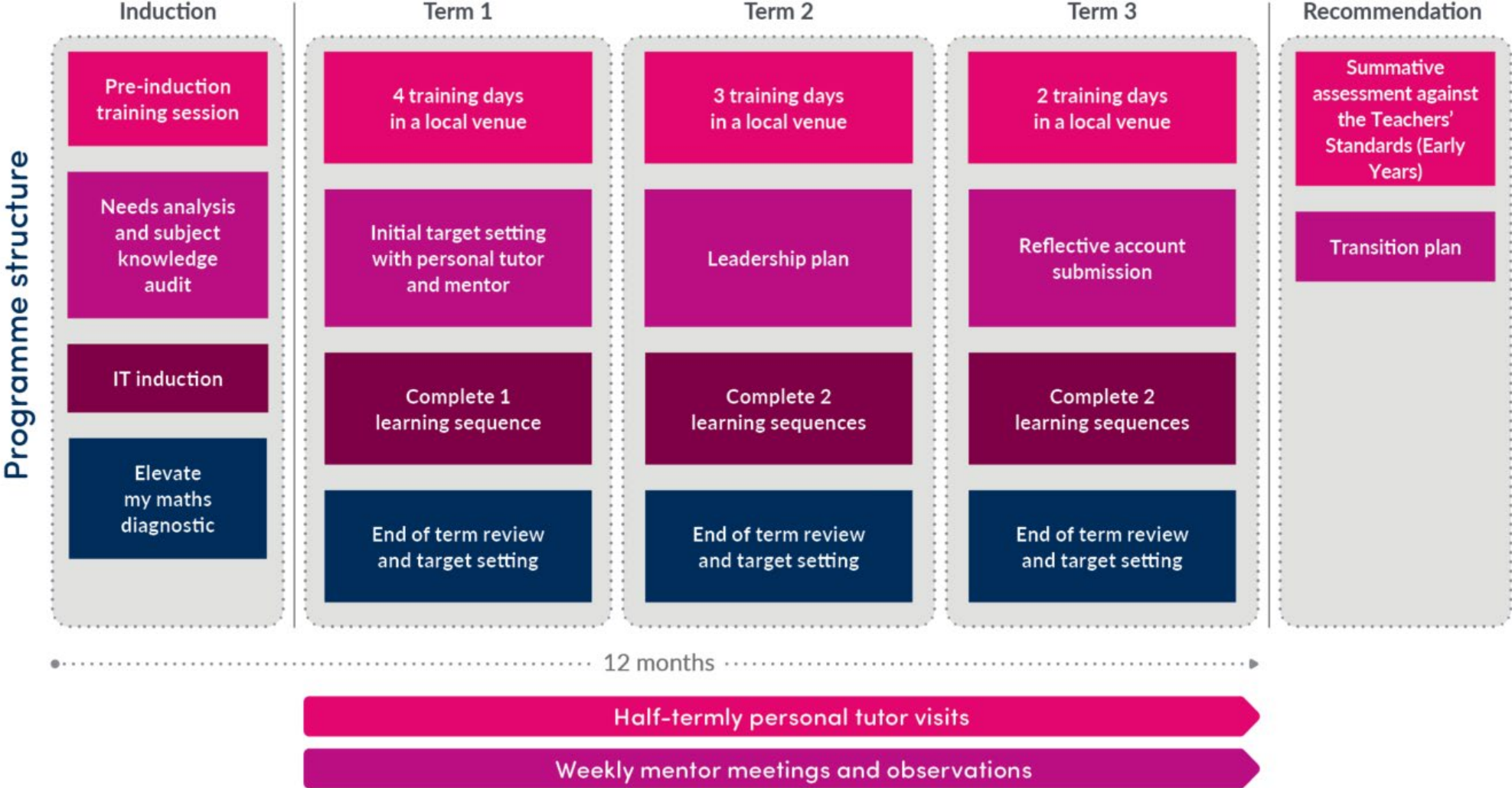
Ruth Oseme: EYITT 2021 -2022



How is Best Practice Network training organised?

- Remote and Face to face training days - 9 days over the year
- E-learning/personal study
- Learning resources on VLE
- A Personal Tutor
- Workplace Mentor- expert professional
- A Setting Lead Trainer
- A Training plan including reflection on workplace learning
- Termly target setting

Programme Structure



The role of the School/Setting Mentor

- Mentors are 'expert colleagues' who are instrumental in enabling trainees to develop the ability to reflect on their own practice and that of the school or setting.
- Mentors will have invaluable expertise and experience to share with their trainees.
- They will be signpost trainees to other expert colleagues who can provide specific support for the development of subject knowledge, professional skills and professional behaviours

Key Responsibilities as an EYITT Mentor

- Support trainees so that they have a positive impact on children's progress learning and development from the outset.
- Provide effective setting/school-based training to enable trainees to carry out deliberate practice.
- Meet formally with the trainee **each week** to offer guidance and support and to celebrate strengths and developments.
- Set targets to guide the trainee on how to move from A to B (where are they now, where do they need to be, how do they get there).
- Give detailed feedback each week in response to the targets set plus note impact on children's learning, development and progress.
- Plan and monitor the trainee timetable to ensure coverage of the 0-5 age range.

How is Early Years Teacher Status assessed?

- Formatively which leads into summative assessment
- Includes observations, a reflective account, sequences of work and termly targets
- Demonstration of mastery of the EYITT curriculum
- A summative judgement that each trainee meets the Teachers' Standards (Early Years)
- Exam board and recommendation for the award of Early Years Teacher Status

What are the entry criteria?

- A degree
- Proof of GCSE English, Maths and a Science subject at grade C / Grade 4 or above (or recognised equivalent)
- Right to study and work in the UK
- Competence in spoken and written English
- A satisfactory DBS check
- Meet health and physical capacity to teach requirements (GE route)

Equivalency Testing Discount

Trainee applicants should email info@equivalencytesting.com stating which subject they require information about and that they are applying via Best Practice quoting REF BESTPL/FEE22/23

You just want to sit the Exam without doing the course

By choosing this option, you have to decide to revise the syllabus via your own mode of study in preparation for the exam and do not require any revision support. The Cost of an exam is £90.00 per subject

You would like to prepare for the exam by doing an examination preparation course

This consists of twelve homework assignments that should be completed on a weekly basis, and returned for marking in preparation for the examination You do not pay the examination fee until you are ready to sit the examination. The cost of a Course is £250.00. The Cost of an Examination is £80.00.

The ITT requirements - placement

The EYITT requirements state:

- Teaching across the 0-5 age range is a minimum requirement.
- Trainee early years teachers need breadth and variety of experience in early years settings or schools, to enable them to meet all of the Teachers' Standards (Early Years).
- They need to teach children from different backgrounds, and across the 0 to 5 age range, as well as gaining experience of different approaches to teaching and to early years settings and school organisation and management.

EYITT Placements

Your setting experience/placements will be the most important part of your Early Years Teacher Status training programme, providing in-depth opportunities for you to:

- draw on your ever-developing knowledge and understanding of child development
- learn from good and outstanding practice in delivering EYFS
- effectively develop your own personal practice in relation EYITT curriculum
- develop your ability and extend your experience in leading and supporting others' practice
- by the end of your placement experience, demonstrate that have mastered the EYITT curriculum

Placements in early years settings and schools are an essential part of working towards mastery of the EYITT curriculum. Your placement requirements will depend on your EYITT route.

For those on employment-based routes (GEB), your setting's age range will be a factor.

GE Trainees need to complete 120 days of placement in at least two settings and schools. We arrange these placements for you.

Q&A



We can help you take the next step

Apply online today

www.bestpracticenet.co.uk/eyitt

Talk to our team

EYITT@bestpracticenet.co.uk



@bestpracticenet



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